Unit 3 A day in my life



Scope and Sequence: المحتوى والتسلسل

Vocabulary المفردات اللغوية	chef, concierge, construction worker, farmer, fisherman, market seller, mechanic, web designer; café, farm, hotel, restaurant, supermarket; cell phone, computer, keyboard, laptop
Language اللغة	↳ Why does he go to the hotel? ↳ When does the school play finish? ↳ She plays with her friends after school. ↳ He plays computer games at the weekend.
Phonics الصوتيات	Counting syllables
Life skills المهارات الحياتية	- Empathy and Critical thinking: Understanding different jobs
Values القيم	- Independence: Respect for different jobs
Issues and challenges القضايا و التحديات	- Respect for diversity: Being tolerant to people that are different e.g. the fisherman, farmer, chef, cook Technological awareness
Integrated cross-curriculum topics التكامل عبر موضوعات المنهج	- Geography: Places in the local community - ICT: Develop an understanding of digital technology



Unit (3) A day in my life

Part (1) P. (30 - 32)







fisherman
صياد سمك



concierge
موظف إستقبال



chef
طباخ / طاهٍ



mechanic
ميكانيكي



market seller بائع



web designer
مصمم صفحات الويب



construction worker عامل بناء

Vocabulary:

use	يستخدم	busy	مشغول	email	بريد إلكتروني
job	وظيفة	fruit	فاكهة	phone	تليفون/هاتف
life	حياة	hotel	فندق	people	الناس
sell	يبيع	help	يساعد	hospital	مستشفى
talk	يتكلم	send	يرسل	journalist	صحفي
suit	بدلة	work	يعمل	restaurant	مطعم
want	يريد	start	يبدأ	teach	يُعلم



Who am I?

Language Focus

When we ask about someone's job, we say:



What does he do? ما وظيفته؟

He's a farmer. هو فلاح.

When we ask someone about his future job, we say:



What do you want to be? ماذا تريد أن تكون؟

I want to be a chef. أريد أن أكون طاهيًا.



Question words

Where: is used to ask about places.



Where does he work?
- He works at the hospital.



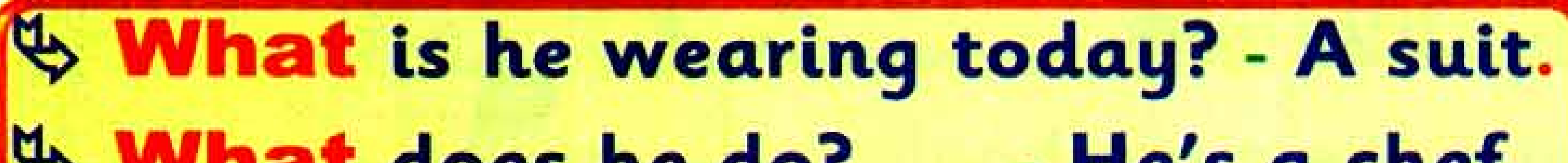
Why: is used to ask about reasons.

Why does the chef wear a hat?
- Because he needs to be clean in the kitchen.

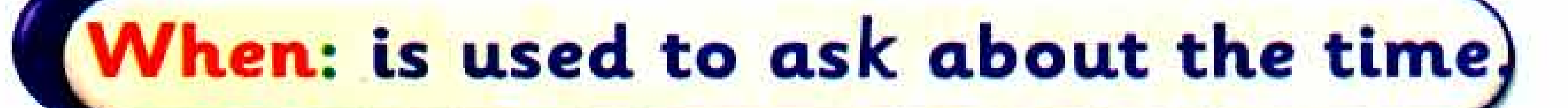




Unit (3) A day in my life



- What is he wearing today? - A suit.
- What does he do? - He's a chef.



- When does he start work?
  - At 7:00 a.m.

Who: is used to ask about persons.



Practice

Underline the correct word(s) in brackets:

1) (Why – What – When) is he doing? - He's reading.
2) (What – Who – When) does he finish work? - At 7 pm.
3) (When – Who – When) is she helping? – Mom.
4) (Who – Where – What) does she work? – At a hotel.
5) (What – Who – Why) does he have animals?

Who am I?



Activities

1 Read and match:

1) He sells fruit.
2) I want to be a mechanic.
3) I want to be a chef.
4) He's a construction worker.

a b c d

2 Supply the missing letter(s) in the following word(s):

constr_ction w_rker | co_cie_ge | ma_ket sell_r | d_sign_r

c__f | me_han_c | fi_her_an | f_rm_r

3 Make a word:

h f c e

a r f e m r

ehnmc ica

Unit (3) A day in my life

msenfi hra


oiceg cenr


edge nris


....
....
....



4 Underline the correct word(s) in brackets:

1) He sends (people – computer – emails).
2) She uses a/an (email – computer – day).
3) (When – What – Where) is his job?
4) (Who – When – What) does she start work? - At 7 pm.
5) She (helps – sends – uses) people.



5 Rearrange the following sentences:

1) seller - is - He - market - a - .

....

2) chef - a - She - is - .

....



6 Read and match:

1) What does he do?
2) What do you want to be?
3) What's she wearing?
4) Who does she teach?

a) I want to be a farmer.
b) He's a fisherman.
c) She teaches children.
d) A suit.

7 Copy the following sentence:

I work in a restaurant.

....





Who am I?



Phonics

Syllables:

Two Syllables	Three Syllables
far.mer	car.pen.ter
doc.tor	me.cha.nic
	en.gi.neer
	ar.chi.tect
	fi.sher.man
	jour.na.list

Vocabulary:

TV	تليفزيون	jacket	جاكيت	go to bed	يذهب للنوم
pick up	يرفع - يحمل	put on	يرتدي	have tea	يتناول الشاي
9 pm	التاسعة مساءً	now	الآن	have dinner	يتناول العشاء
7 am	السابعة صباحاً	coat	بالطو	get up	ينهض من الفراش
watch	يشاهد	at home	بالبيت	in the evening	مساءً
go out	يخرج	in the day time			نهاراً
in the morning					في الصباح - صباحًا



Unit (3) A day in my life



Reading: *(SB P. 34)*



It's 7 am. We're having our tea. My dad is putting on his jacket. He's putting on his shoes and he's picking up his bag. Why is he going out?



My dad is a doctor. He works at the hospital. He starts work at eight o'clock in the morning!



It's 5 pm. We're watching TV now. What is Dad doing? Dad is working. He's helping people.



It's 9 pm. I'm going to bed. Goodnight!



It's six o'clock in the morning. I'm getting up. Where's Dad? He's in the kitchen! He's having his tea.



Who am I?




1 Read and match:

1) He's putting on his jacket.
2) I'm going to bed.
3) We're watching TV now.
4) He works at the hospital.

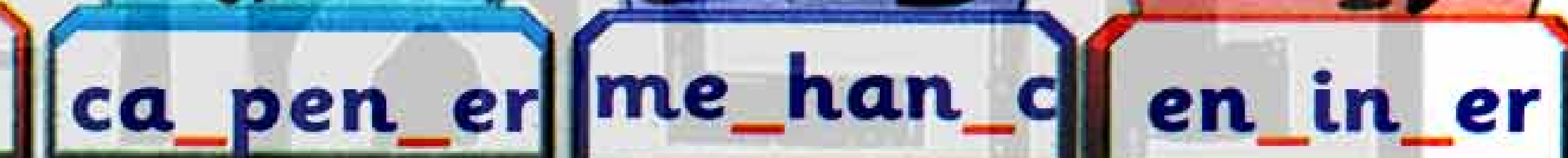

a

b

c
d

2 Supply the missing letter(s) in the following word(s):


f_rm_r
ca_pen_er

me_han_c
en_in_er



d_ct_r

arc_ite_t

fi_her_an

jou_na_ist

3 Make a word:

nere egni

....

a r f e m r

....

ehnmi cac

....



Unit (3) A day in my life



aeretc
npr



toras j
nilu





4 Underline the correct word(s) in brackets:

1) She's (going – putting – working) on her shoes.
2) She's (putting on – going out – sending).
3) Mom is (sending – talking – going) on the phone.
4) They are (watching – having – putting) TV.
5) They're (putting – watching – having) fun.



5 Rearrange the following sentences:

1) TV - We're - watching - .

....

2) at - works - the hospital - Mom - .

....

6 Read and match:

1) Where does he work?	a) He's helping a child.
2) What is he wearing?	b) At the hospital.
3) What is he doing?	c) At 8 am.
4) When does she start work?	d) A jacket.

7 Copy the following sentence:

I'm going to bed. Goodnight!

....

Who am I?

Part (3) P. (36 - 37)



hospital
مستشفى



hotel
فندق


fire station
نقطة إطفاء


office
مكتب


café
مقهى/كافيه



restaurant
مطعم


sick people
المرضى


have fun
يمرح / يلهو


supermarket
سوبر ماركت


garage
جراج


grow food
يزرع محاصيل غذائية


park
حديقة عامة




Unit (3) A day in my life

Vocabulary:

see	يري	buy	يشتري	important	مهم / هام
like	يحب	learn	يتعلم	animals	حيوانات
place	مكان	town	مدينة صغيرة	community	مجتمع
a lot	كثير	lots of	كثير من	playground	ملعب
friend	صديق/صديقة	market	سوق		

Reading: *(SB P.37)*

Hello, this is my town!

Our town has lots of important places.



I like my school. I learn a lot. I see my friends. I like my teachers.



This is the hospital. Doctors help sick people here.



This is the park. We can play and have fun here.



This is the supermarket. We can buy food.



This is a farm. The farmer looks after animals. He grows food.

Who am I?



1 Read and match:





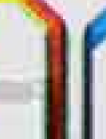








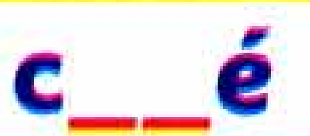


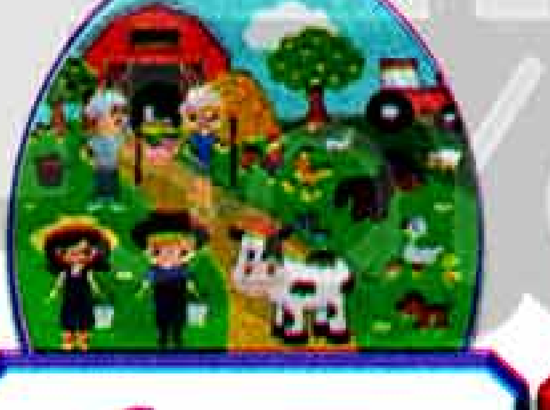







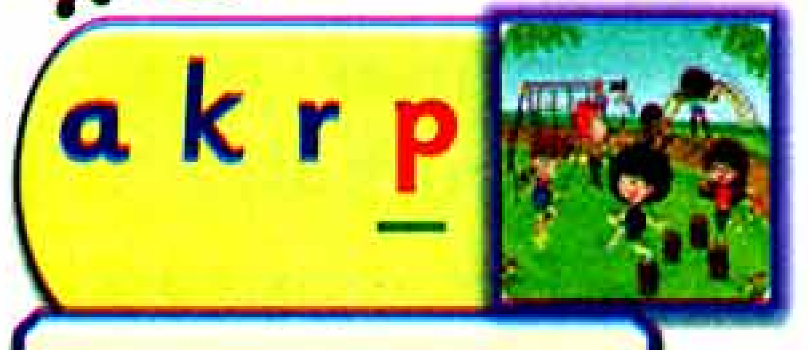

hos_it_l | h_t_l | f_re stat_on | o_fi_e




c__é | sup_r ma_ket | f__m | res_aura_t











....

Unit (3) A day in my life

a r t e k m ....

t h o l e ....

a o s h i p t l ....

4 Underline the correct word(s) in brackets:

1) We play and run in the (park – hospital – market).
2) Doctors help sick people in a (farm – hospital – school).
3) We can buy fruit at the (school – market – park).
4) I learn a lot at (farm – park – school).
5) They grow food on a (park – market – farm).

5 Rearrange the following sentences:

1) food - He - grows - .

....

2) hospital - a - This - is - .

....

6 Read and match:

1) This is the hospital.	a) We have fun here.
2) This is the park.	b) looks after animals.
3) This is the supermarket.	c) The doctors work here.
4) The farmer	d) We can buy food here.

7 Copy the following sentence:

Our town has lots of important places.

....



Who am I?

Part (4) P. (38 - 39)

Vocabulary:

sell	يبيع	make food	يصنع طعاما
hard	صلب	make houses	يبني المنازل
firefighter	رجل الإطفاء	make buildings	يبني المباني
lorry	شاحنة	on the market	في السوق
mend	يصلح	on vacation	في الإجازة
truck	شاحنة	on the river	في النهر
meat	لحم	on the weekend	في العطلة الإسبوعية
finish	ينهي	go shopping	يتسوق
design	يصمم	for a long time	لمدة طويلة
protect	يحمي	ride my bike	أركب دراجتي
garage	جراج	sports club	نادي رياضي
difficult	صعب	computer game	لعبة على الكمبيوتر
at night	ليلاً	catch fish	يصطاد السمك





Unit (3) A day in my life

Reading: (SB P.39)

In my job, I work in a kitchen. It's hot! I sometimes work at night. I make food for people to enjoy. What am I? **A chef**



In my job, I look after animals. I grow food for people to eat. What am I? **A farmer**

In my job, I help people who are sick. I can work for a long time. My job is difficult but it's very important. What am I? **A doctor**



In my job, I mend cars and lorries. I help people if their car doesn't work. I like it! What am I? **A mechanic**

In my job, I make houses, offices and other buildings. I wear a hard hat to protect my head. What am I? **A construction worker**



In my job, I catch fish. I work on the sea or on the river. I sell fish for people to eat. What am I? **A fisherman**

In my job, I help people in hotels. I help them to enjoy their holiday. What am I? **A concierge**



In my job, I sell food on the market. I sell fruit and vegetables. What am I? **A market seller**



Who am I?





1 Read and match:

1) I wash my hands before dinner.



2) I go swimming on Tuesday.



3) He plays computer games on the weekend.

4) She rides her bike after school.







2 Supply the missing letter(s) in the following word(s):



3 Make a word:







Unit (3) A day in my life



4 Underline the correct word(s) in brackets:

1) I go shopping (after – before – on) the weekend.
2) I do my homework (before – on – after) school.
3) I do gymnastics (after – on – before) Wednesday.
4) I put on my helmet (on – after – before) I ride my bike.

5 Rearrange the following sentences:

1) dinner - I - my - before - wash - hands - .

....

2) Thursdays - swimming - I - on - go - .

....

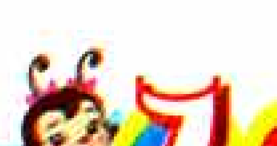
6 Look at the pictures and complete with:

(garage - designs - office)



I work in a ....

He .... websites for people.



7 Copy the following sentence:

I do my homework at home.

....

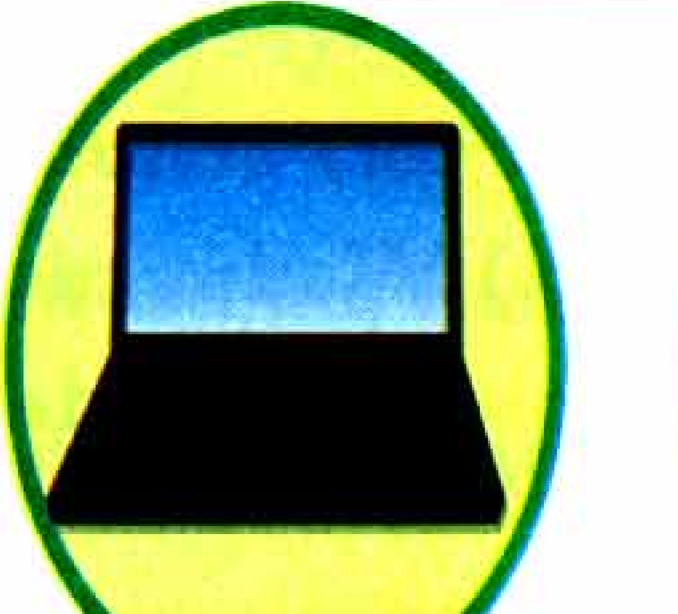






Who am I?

Part (5) P. (40 - 43)


laptop
لاب توب


cell phone
موبايل


computer
كمبيوتر / حاسوب


printer
طابعة


tablet
تابلت


keyboard
لوحة مفاتيح

Vocabulary:

buy	يشتري	technology	تقنية	send an email	يرسل إيميل
plan	يخطط	find out	يجد / يكتشف	interesting	شيق
world	العالَم	look for	يبحث عن	recipe	وصفة لأكلة غذائية
movie	فيلم	different	مختلف	information	معلومات
design	يصمم	print	يطبع	website	موقع على الإنترنت





Unit (3) A day in my life

Reading: *(SB P.41)*

The world of computers



Lots of people use computers to do their jobs. With a computer you can find out information, buy and sell things, and send emails to people.



She's using a computer to find out information.



She's using a tablet to send emails.



He's using a tablet to look for recipes.



He's using a laptop to buy things.



They're using a computer to design a website.



Activities

1 Read and match:

1) This is a keyboard.
2) It's a tablet.
3) This is my cell phone.
4) This is a printer.



2 Supply the missing letter(s) in the following word(s):







3 Make a word:





tnomoi frain

a l t b
t e

....

....

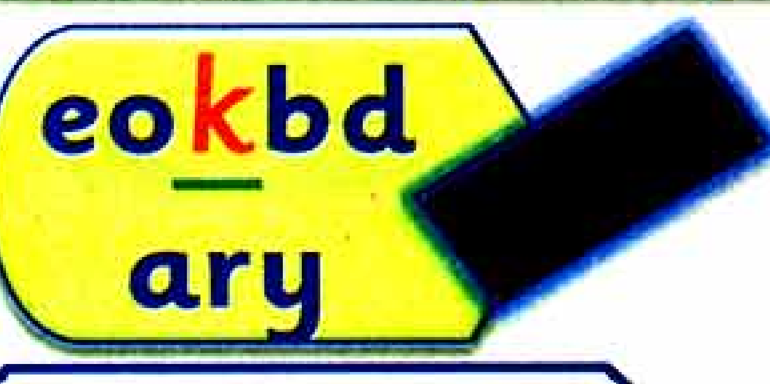
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Unit (3) A day in my life



e r n p
i t r





4 Underline the correct word(s) in brackets:

1) A chef is using a tablet to look for (recipes – computers – laptops).
2) She's using a computer to find out (tablet – information – printer).
3) You can (sell – buy – design) a website.
4) I use a (computer – keyboard – cell phone) to call people.
5) She is using a (printer – information – tablet) to send emails.

5 Rearrange the following sentences:

1) school - computer - We - a - have - at - .

....

2) out - information - You - find - can - .

....

6 Read and match:

1) I use a printer	a) on a tablet.
2) I use a laptop	b) to print my work.
3) I send emails	c) information on the computer.
4) We can find	d) to do my homework.



Review Based On Unit (3)

Jobs

farmer	فلاح	fisherman	صياد سمك
market seller	بائع	chef	طباخ – طاهٍ
mechanic	ميكانيكى	carpenter	نجار
concierge	موظف استقبال	engineer	مهندس
web designer	مصمم صفحات الويب	doctor	طبيب
architect	مهندس معمارى	firefighter	رجل إطفاء
journalist	صحفى		

Places

home	منزل – بيت	hotel	فندق
hospital	مستشفى	office	مكتب
fire station	نقطة إطفاء	supermarket	سوبر ماركت
café	مقهى	restaurant	مطعم
farm	مزرعة	market	سوق
school	مدرسة	kitchen	مطبخ
park	حديقة عامة		

Technology

computer	كمبيوتر	laptop	لاب توب
cell phone	موبايل	keyboard	لوحة مفاتيح
printer	طابعة	tablet	تابلت
website	موقع على شبكة الانترنت	information	معلومات
phone	تليفون	email	بريد إلكتروني









Review Based On Unit (3)

Verbs

help	يساعد	have fun	يمرح
look after	يعتني بـ	grow food	يزرع غذاء
design	يصمم	send	يرسل
use	يستخدم	talk	يتكلم
go out	يخرج	put on	يرتدي
start	يبدأ	finish	ينهي
wear	يرتدي	watch	يشاهد
buy	يشتري	sell	يبيع
find	يجد	find out	يجد

Language Focus

Who does she teach?
- She teaches children.

What is she wearing today?
- A suit.

When does he start work?
- At 7:00 am.

Why does the chef wear a hat?
- Because he needs to be clean in the kitchen.

Where does he work?
- He works at the hospital.

What is dad doing?
- He's helping people.







Test Based On Unit (3)

Test Based On Unit (3)

1 Read and match:

1) She uses a laptop.
2) I want to be a fisherman.
3) The market sells fruit.
4) They grow food on a farm.

a b c d

2 Supply the missing letter(s) in the following word(s):

mec_an_c   c_ _é   ke_b_ard   res_aur_nt

3 Make a word:

h e c f ....
s l e l ....
operc utm ....

4 Underline the correct word(s) in brackets:

1) (When – What – Who) is he wearing? - A suit.
2) Mom is (talks – talk – talking) on the phone.
3) You can (buy – find – send) emails on your tablet.

Test Based On Unit (3)

5 Rearrange the following sentences:

1) is - a - coat - Dad - wearing - .

....

2) dinner - having - We're - .

....

6 Read and match:

(office - chef - farm)

1 She works in an ....

2 They grow food on a ....

7 Read and mark (T) or (F):

I wash my hands before dinner. I play with my friends after school. I go swimming on Friday. I go to sports club after school. I do my homework at home.

	T	F
1) I go swimming on Thursday.		
2) I wash my hands before dinner.		
3) I do my homework at school.		
4) I play with my friends before school.		

8 Copy the following sentence:

I see my grandparents on the weekend.

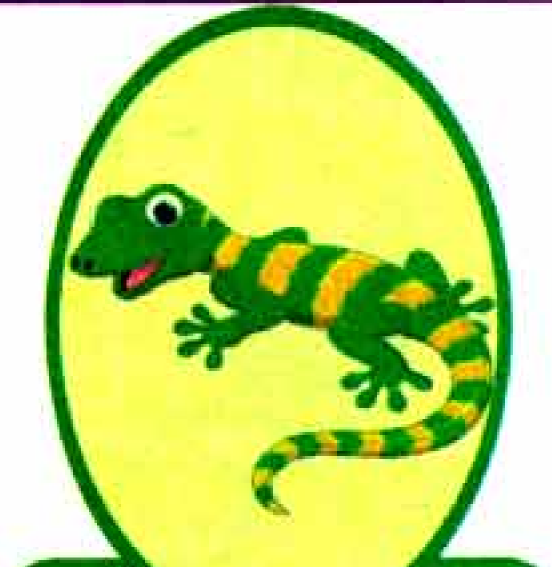
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Review (1)

Non-Fiction Reader


wild
البرية


hide
يختفى


lizard
سحلية


gecko
البُرص


dangerous
خطير


caterpillar
يرقة


chameleon
حرباء


octopus
أخطبوط

Vocabulary:

body	جسم	another	آخر/آخرى	real	حقيقي
owl	بومة	shape	شكل	show	يعرض
feather	ريشة	change	يغير/يتغير	feel	يشعر
leaf	ورقة شجرة	clever	ماهر - ذكى	bottom	قاع
insect	حشرة	easy	سهل	square	مربع
butterfly	فراشة	snake	ثعبان	look like	يشبه
circle	دائرة	forest	غابة	camouflage	التمويه



Non-Fiction Reader

Animals in the wild

Animals in the wild sometimes need to hide. They often need to find food and water. Animals can do some very clever things.

Camouflage

1



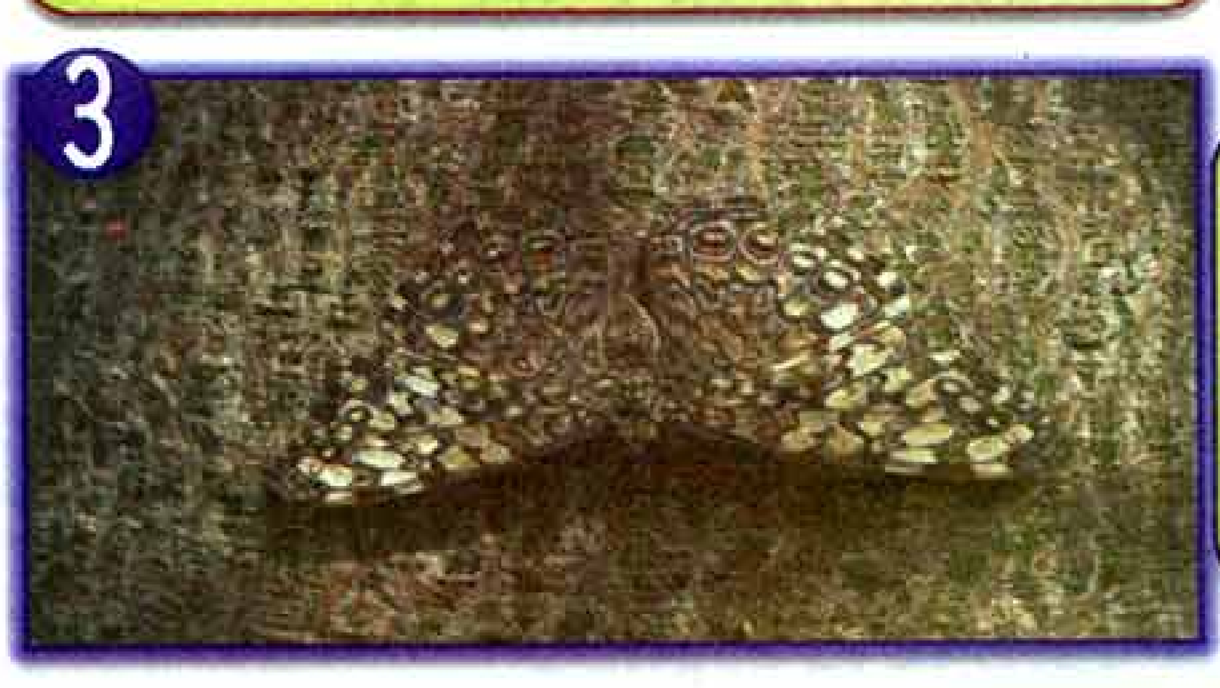
Can you see the owl in this tree? It isn't easy to see. The owl's feathers are brown and gray. The tree is brown and gray, too. The owl looks for food at night. In the day, it hides in a tree and sleeps.

2



This lizard looks like a leaf! It is a gecko. It is brown and green. It lives in the forest. It eats insects. Owls and snakes eat the gecko. The gecko hides in plants and trees.

3



Some butterflies hide on trees. This butterfly has wings the same color as the tree.



Review (1)



This butterfly has circles on its wings. These look like eyes. Other animals think the butterfly is big and dangerous.





This is a caterpillar. These big eyes aren't real. The caterpillar has them on its head so other animals don't eat it. They think it is a snake.

This octopus is hiding on the bottom of the sea. Some animals want to eat the octopus. The octopus wants to find food to eat. It changes color on its head, body and legs, so other animals can't see it.



This is a chameleon. It can change color. It doesn't do this to hide. It does this when it is hot or cold. It sometimes changes color to show another chameleon how it is feeling.



Test Based On Units (1 / 2 / 3)

Test Based On Units (1 / 2 / 3)

1 Read and match:

1) She eats breakfast.
2) I am tall and young.
3) He plays computer games.
4) I drink water.

a ( ) b ( ) c ( ) d ( )

2 Supply the missing letter(s) in the following word(s):

gra_dpare_t — h__d — ke_b_ard — c__f

3 Make a word:

a m n → ....

t o f o → ....

srmfi a hen → ....

4 Underline the correct word(s) in brackets:

1) (Do – Does – Doing) he drink tea?
2) He(always – never – usually)eats sugar. It's unhealthy.
3) (Who – Why – What) does he do? - A chef

Test Based On Units (1,2&3)

5 Rearrange the following sentences:

1) eats - She - breakfast - .

....

2) games - I - computer - play - .

....

6 Read and match:

(young - supermarket - parents)

1 She is ....

2 We buy food at the ....

7 Read and mark (T) or (F):

A web designer works in an office. A firefighter works in a fire station. A chef works in a restaurant. A farmer works on a farm. A doctor works in a hospital.

	T	F
1) A farmer works on a farm.		
2) A web designer works in an office.		
3) A chef works in a garage.		
4) A firefighter works in a school.		

8 Copy the following sentence:

I wash my hands before I have dinner.

....